



# EGRHS Course Fair

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Theory of Knowledge & Social Studies  
AP & IB Courses



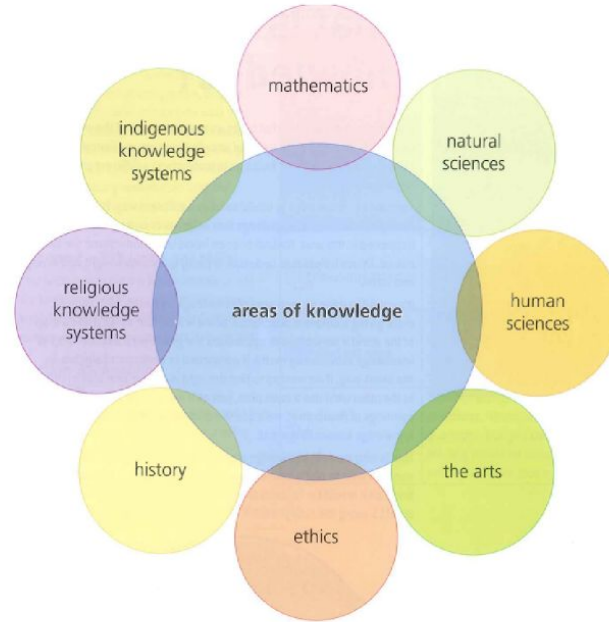
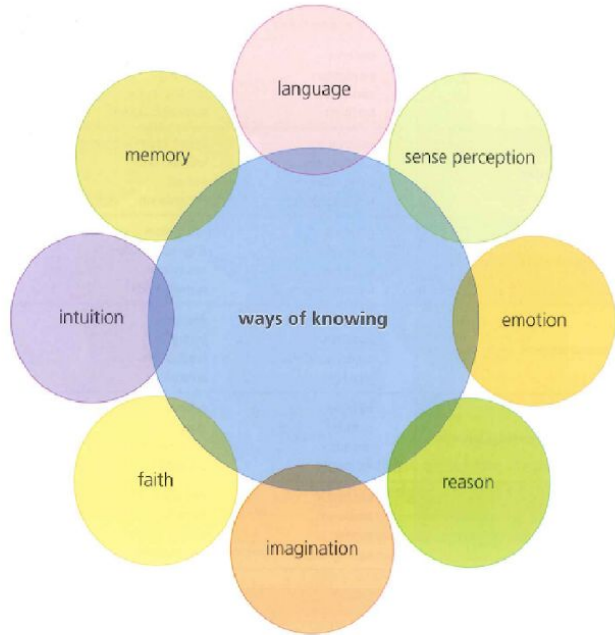
# Theory of Knowledge Course Description

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- Course Description
  - “Capstone” Class over 1.5 Years
  - Asks students “What do you know?” and “How do you know it?” \*
  - Focuses on the idea of Relativism - there isn’t one “right” or “true” answer/belief
  - Shared versus Personal Knowledge
- Completion of course is required to earn IB Diploma

# How do we know?

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# TOK Assessment Structure

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- Internal Assessment
  - Individual or Partner Presentations
  - Focusing on Knowledge Questions from Real Life Situations
  - Analyzes multiple perspectives and applies argument to broader situations
- External Assessment
  - Essay written in response to prescribed “Titles” from IB
  - Cogent analysis using the Ways of Knowing and Areas of Knowledge
  - Provides an argument which investigates multiple perspectives

Both use Universal Marking from a Rubric designed by IB

# Theory of Knowledge (TOK)

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- TOK will challenge students to challenge their own beliefs, the beliefs of others, and the beliefs of their society. We will examine how we construct knowledge and attempt to define the concepts of “fact” and “truth.”
- TOK will be offered during a lunch hour three days a week for Juniors (a “working lunch!”), and two days a week for the first semester of Senior year.
- There will be an internal grade assigned for TOK in conjunction with the final grades for the IB evaluations.

# Social Studies

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- Courses:
  - AP World History
  - AP US History
  - AP Government
  - AP Economics
  - IB History SL (20th Century World Topics)
  - IB History HL (History of the Americas & 20th Century World Topics)
  - AP Psychology
  - IB Psychology SL

# AP World History Course Description

- What IS “History?”
  - What one KNOWS?                      or                      What one can DO?
  
- APWH tries to do BOTH.
  - Factual Content
  - Historical Thinking Skills (HTS)

# AP World History Course Description

- Historical Content: Chronological Organization:

1: 8,000 BCE - 600 BCE (5%)

2: 600 BCE - 600 CE (15%)

3: 600 - 1450 (20%)

4: 1450 - 1750 (20%)

5: 1750 - 1900 (20%)

6: 1900 - present (20%)



# AP World History Course Description

- Historical Content: Geographical Organization:



# AP World History Course Description

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- Historical Content: Organization by Themes

1: Human-Environment Interaction

2: Cultural Development & Interaction

3: Political Structures

4: Economic Systems

5: Social Structures

# AP World History Course Description

- Historical Content Based on 19 “Key Concepts” (KC)
  - Impossible to learn “everything ever”
  - No “list” of “important people/events/dates”
  - Students learn  $\geq 1$  example of each KC



# AP World History Course Description

- Historical Thinking **Skills**: What do we want students to be able to DO?
  - 1 Chronological Reasoning
  - 2 Comparison & Contextualization
  - 3 Crafting Historical Argument from Evidence
  - 4 Historical Interpretation & Synthesis

# AP World History Assessment Structure

Section	Multiple Choice	Short Answer Questions (SAQs)	Free Response (Essay) Section	
Weight	40%	20%	25%	15%
# of Questions	55	4 (each assessing a different HTS)	DBQ	Long Essay Question (LEQ) students choose 1 of 2 prompts on an HTS <u>not</u> assessed by the SAQs
Time Allowed	55 min	50 min	15 min recommended reading & essay planning period, then 75 <u>self-budgeted</u> min to write both essays.	
Suggested Pace	1 min per question	12 min per question	~40 minutes	~35 minutes

5-10 minute break

# AP World M/C Questions

- “Groups” of 2-5 Questions based around a stimulus
  - Text
  - Visual image
  - Quantitative Data
- Students must integrate info in stimulus AND what they already know of history.

# AP US History Course Description

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- Course Description
  - A comprehensive study of the social changes, economic development and upheavals, political transitions, and military activities from the Native Indian cultures and European exploration to the present day.
  - An overview of historical facts and evidence to create a deeper conceptual understanding of critical developments in U.S. History.
  - Emphasis on the development of historical thinking and writing skills as aligned with contemporary scholarly perspectives.

# AP US History Assessment Structure

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- Assessments
  - Short answer questions based on primary documents and secondary sources
  - Multiple choice questions: content based and critical thinking analysis
  - Primary document essays incorporating
    - 1) historical facts
    - 2) supporting evidence
    - 3) analysis and development of the topic in more depth and complexity
  - In-depth analysis of primary documents
  - Discussions on secondary academic articles



The AP US History Exam is three hours and 15 minutes long.

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Section I part A: multiple choice 55 questions, 55 minutes, 40% of the final score

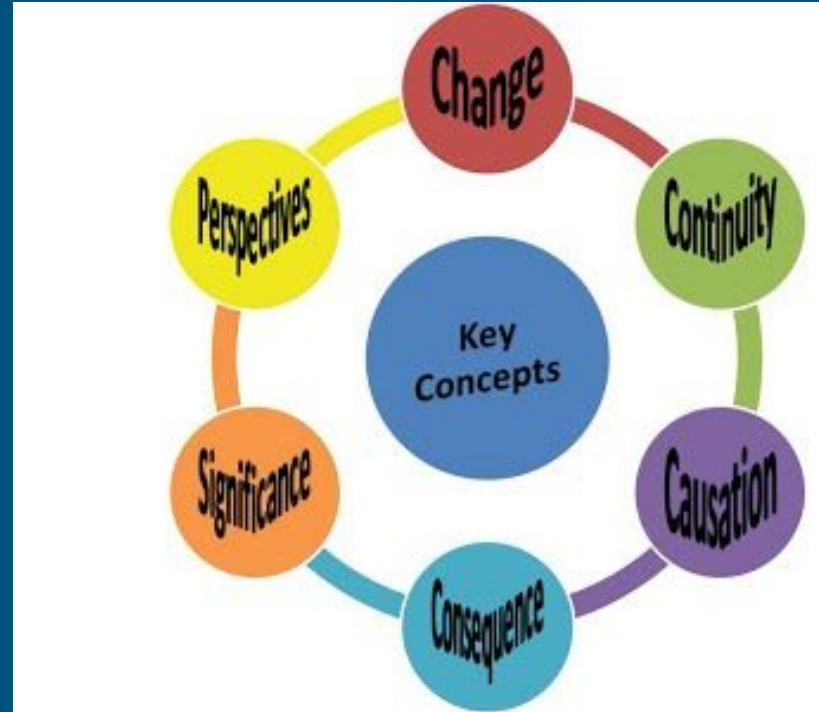
part B: short answer questions, 4 questions, 50 minutes, 20%

Section II part A: document based question, 1 question, 50 minutes, 25%

part B: long essay, 1 question (chose from a pair) 35 minutes, 15 %

# IB History SL Course Description

- One-year option taken as a stand alone course
- Course Description: “WORLD HISTORY”
  - Meets World History state requirement
  - ONE Prescribed Topic:
    - #4 Rights and Protests (Civil Rights in US and Apartheid in S. Africa)
  - TWO World History Additional Topics:
    - #7: Origins, development and impact of industrialization (1750–2005)
    - #12 The Cold War: Superpower Tensions and Rivalries



# IB History SL Assessment Structure

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- **External Assessments (75%)**

- Paper 1: (1 hour) (30%)
  - FOUR QUESTIONS - Source based paper that connects to Prescribed Topic
- Paper 2: (1 hour 30 minutes) (45%)
  - TWO ESSAYS - Each essay based on other 2 selected Topics

- **Internal Assessment (25%)**

- Students complete a research paper on a topic of THEIR choice.
  - 2,200 words, 20 hours of work time.
- Paper is scored by teacher AND externally by the IB at the end of the course

# IB History HL Course Description

- Two-Year Option (taken with the SL Course)
- Course Description: "HISTORY OF THE AMERICAS"
  - Meets U.S. History state requirement
    - Choice of THREE topics:
    - #9 The development of modern nations (1865-1929)
    - #13 The Second World War and the Americas (1933-1945)
    - #17 Civil Rights and Social Movements in the Americas (post-1945)



# IB History HL

- Assessment Requirements
  - **Papers 1 (20%), 2 (25%) and Internal Assessment (20%) (SL Related Assessments)**

***PLUS:***

- **Additional External Assessment (35%)**
  - Paper 3: (2 hours 30 minutes)
    - **THREE ESSAYS** - One essay on each of the three selected topics for History of the Americas



# AP Government Course Description

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- Course Description
  - Provides a factual understanding of the structure of the United States political system
  - Develops understanding of the relationships of policymaking institutions to each other
  - Analysis of how linkage institutions connect the people with the policymaking process
  - Examines how constitutional democracy has evolved over time, including the groups, institutions, and beliefs that make up U.S. politics
  - Develops writing skills in the social sciences

# AP Government Assessment Structure

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- Assessments
  - Specific academic vocabulary quizzes to reinforce the content students must understand
  - Short answer questions based on primary documents, charts, analysis of relationships in policymaking
  - Multiple choice questions: content based and critical thinking analysis
  - AP exam preparation

# AP Economics Course Description

Two courses - AP Microeconomics and AP Macroeconomics

- Macro
  - Economic principles applied to the national economy and foreign trade
  - Analyzing the economic goals of price stability, full employment and economic growth
  - Economic measurements, including GDP, unemployment, and inflation
  - Developing an understanding of economic theories as it relates to policy intervention in the market
  - Understanding fiscal and monetary policies - when policies should be implemented and why, results of policies on economic output, unemployment, prices, and foreign exchange



# AP Economics Course Description, cont.

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- Micro
  - economic principles as applied to individual and business choices
  - analysis of opportunity costs and decision-making
  - understanding price determination in the product market, including revenue and cost analysis
  - understanding price determination in the factor market, including wage and marginal revenue per worker
  - analysis of income distribution and factors which affect unequal distribution of income

# AP Economics Assessment Structure

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- Assessments
  - Quizzes for each chapter that allow students to monitor understanding of principles
  - Unit tests developed using questions from Advanced Placement exams, including multiple choice and free response questions.
    - Multiple choice questions - test understanding of terms and application of principles
    - Free response - problem-based questions which test the understanding of economic relationships, including graphing and explanation
  - AP exam preparation

# AP Psychology Course Description

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- Introduce students to systematic and scientific study of behavior and mental processes.
  - Facts & Principles
  - Major subfields
  - Ethics and Methods

# AP Psychology Content Outline

1. History & Approaches
2. Research Methods
3. Biological Bases of Behavior
4. Sensation & Perception
5. States of Consciousness
6. Learning
7. Cognition
8. Motivation & Emotion
9. Developmental
10. Personality
11. Testing
12. Abnormal Behavior
13. Treatment
14. Social Psych

# AP Psychology Assessment Structure

<b>Section</b>	<b>Multiple Choice</b>	<b>5-10 minute break</b>	<b>Free Response (Essay) Section</b>	
<b>Weight</b>	67%		33%	
<b># of Questions</b>	70		16.67%	16.67%
<b>Time Allowed</b>	70 min		Essay #1	Essay #2
			50 self-budgeted minutes to write both essays.	

# IB Psychology SL Course Description

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- Develop awareness of how research can be applied to behavior, & how ethical practices are upheld in psychological inquiry.
- Biological, Cognitive and Sociocultural influences on behavior, & explore alternative explanations of behavior.
- Understand & use diverse methods of inquiry.

# IB Psychology SL Course Description

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- Required Content (90 hrs)
  - Biological
  - Cognitive
  - Sociocultural
- Optional Content (30 hrs)
  - Human relationships
- Experimental Study (30 hrs)
  - Research Methodology

# IB Psychology SL Assessment Structure

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- Internal Assessment
  - report of experimental study conducted by student
- External Assessments
  - Paper 1 (50%)
  - Paper 2 (25%)



# AP and IB Comparison

## AP - Breadth

- Comprehensive overview of the content
- Correlation and connection of the issues within the entire course

## Both

- Demanding, college-level courses
- Rigorous writing and critical thinking requirements

## IB - Depth

- Much more time devoted to fewer topics
- Some topics not addressed