

# International Baccalaureate (IB) Diploma Programme (DP)

---

Board of Education Presentation  
East Grand Rapids Public Schools

January 27, 2014



*Educating and inspiring each student to navigate  
successfully in a global community*

# IB Implementation Team

---

East Grand Rapids Public Schools

## **INTERNATIONAL BACCALAUREATE IMPLEMENTATION TEAM**

2013–2014

- Dr. Sara Shubel Superintendent
- Jeanne Glowicki Assistant Superintendent of Instruction
- Jenny Fee High School Principal
- Craig Weigel High School Assistant Principal
- Lori Johnston Director of Guidance
- Jenny Frazier HS, Spanish
- Heather McKinney-Rewa HS, English
- Chris Stabile HS, English/Social Studies
- Terry Szpieg HS, Visual Arts
- Janet Tombre HS, English
- Bill Trapp HS, Physics
- Janice Yates HS, Social Studies
- Tim Farmer HS, Math
- Susan Levine Board of Education, Trustee
- Mike Reid Parent



# Where We Have Been

---

- 2007-2008 Explored Michigan Schools
- 2010-2011 Michigan IB Schools
- 2011-2012 West Michigan IB Group
- 2012-2013 KISD Conference, informal learning
- Fall 2012 Administrators explore IB formally at Portland, OR Conference
- February 2013 Research Team attends IB Conference in Houston, TX
- September 2013 Formal Implementation Team begins monthly meetings



# IB Diploma Programme Overview

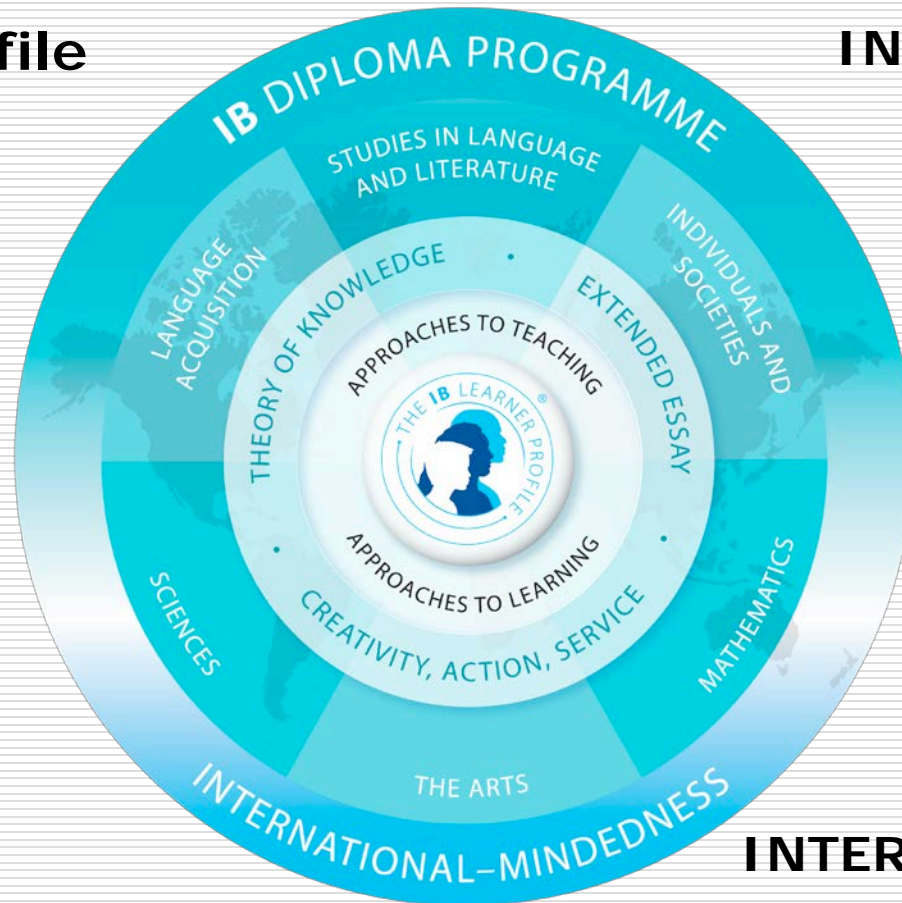
---



# IB Diploma Programme Overview (cont.)

## Learner Profile

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Courageous
- Balanced
- Reflection



**INTERNATIONAL-MINDEDNESS**

**WHOLE CHILD DEVELOPMENT**

**INTERDISCIPLINARY**

The Diploma Programme (DP) provides a challenging, internationally focused, broad, and balanced experience for students ages 16-19

# IB Diploma Programme Overview (cont.)

---

## Curriculum for Diploma Programme

- Six academic subjects for core requirement
- DP Requirements
  - One subject from each of the subject groups
  - Three subjects that are studied at a HL (higher level), which requires 240 hours
  - Three subjects that are studied at a SL (standard level), which requires 150 hours



# IB Diploma Programme Overview (cont.)

---

- DP Requirements (*continued*)
  - Theory of Knowledge (TOK)
  - Creativity, Action, Service (CAS) “The Heart of the DP”
  - Extended Essay
  - Subject Area Exams are scored 1-7
  - 24 Points are required to receive a diploma



# IB Professional Development

---

- Professional Development is researched-based
- Benefits for teachers of IB classes and general classes
- Collaboration with other professional teachers
- Provides a global perspective of learning
- Fosters professional dialogue within disciplines and across disciplines
- Vertical articulation





# IB Professional Development (cont.)

<b>Date</b>	<b>Location</b>	<b>Professional Development/Subjects</b>
December 4-7, 2013	St. Petersburg, FL	Science, Math, English, World Language, Theory of Knowledge (TOK), Administration, and Coordination
January 18-20, 2014	Los Angeles, CA	English, Economics, and History
February 14-16, 2014	Savannah, GA	Creative, Action, Service (CAS)
March 3-5, 2014	Houston, TX	Superintendent, Middle School Principal & Parent - Coordination
June 16-19, 2014	St. Petersburg, FL	Theatre
June 21-23, 2014	Philadelphia, PA	Chemistry
July 8-10, 2014	New York, NY	English
October 6-8, 2014	Atlanta, GA	Physics
October 12-14, 2014	Houston, TX	Music, Visual Arts, Classical Language, and Counseling
December 8-11, 2014	St. Petersburg, FL	Mathematics, Biology, and Coordination

# Rationale

---

- Promotes the development of 21<sup>st</sup> century learning skills, and the EGRPS learner outcomes
- Fosters development of the whole child
- Develops international mindedness
- Includes a comprehensive curricular scope and sequence of high standards, researched-based pedagogy and aligned professional development opportunities



# Rationale (cont.)

---

- Strategically positions EGRPS in the increasingly competitive environment, maximizing student learning
- Establishes a mechanism for benchmarking EGRPS locally, nationally and internationally
- Provides a competitive advantage for college admissions



# College Acceptance

University or College	IB Diploma Students Acceptance Rate	Total Population Acceptance Rate	IB Diploma Students vs. Total Population
Cornell University	31%	18%	+13%
Duke University	28%	16%	+12%
University of Pennsylvania	24%	14%	+10%
Yale University	18%	7%	+11%
University of Central Florida	90%	47%	+43%
Boston University	70%	58%	+12%
University of California - Los Angeles	48%	23%	+25%
University of Virginia	64%	32%	+32%
UNC Chapel Hill	63%	32%	+31%
Princeton University	16%	8%	+8%

University of Michigan

78%

49%

+29%

Michigan State University

77%

67%

+10%

\*Data provided by US News and World Report

The study, released in 2012, was conducted by i-graduate, a UK-based research consultancy and released in 2012. IB worked with i-graduate on the global survey, which involved thousands of IB Diploma Programme students in IB World Schools from Australia, Canada, India, Mexico, Spain, the UK, and the US.

# Where We're Going

---

- January 2014 - Letter to community welcoming them to the January BOE meeting
- January 2014 - IB Implementation Team presents to BOE
- January/February 2014 - Professional Development for departments to work on curriculum scope/sequence
- February 11, 2014 - Community Information Meeting at 7:00 pm, Little Auditorium
- February 2014 - BOE will vote to continue IB application process



# Where We're Going (cont.)

---

- March 6, 2014 - Present to High School Academic Boosters
- March 11, 2014 - Present to High School PTO
- March 10, 12 & 17, 2014 - 8<sup>th</sup> Grade Academic Planning Evenings
- March 18, 2014 - Present to Middle School PTO
- March 19, 2014 - IB Parent Information Meetings at Noon and 7:00 pm
- April 1, 2014 - Submit IB Application for Candidacy



# Roles of the IB Implementation Team

---

## Implementation Team Sub-Committees

- Funding Development Committee
- Curriculum Development Committee
- Policies and Practices Committee
- Communications Committee
- Application Committee



# Financial Considerations

---

- Consideration Phase \$4,000 (One time)
- Candidate Phase \$9,500 (One time)
- Verification Visit \$9,500 (One time)
- Annual School Fee \$10,600
- Student Registration Fee \$151/student
- Subject Fee \$104/assessed subject
- IB Coordinator 0.5 – 1.0 FTE
- IB Workshops/Ongoing PD

*All fees are subject to change. Current as of 2013-2014 school year.*

---



# Funding Sources

---

- General Fund
- Collaboration with the EGR Schools Foundation
  - EGR Schools Foundation Grant
  - Private Donors
  - Corporate/Community Sponsorships/Partnerships



# In Conclusion

---

- This **program** is based on developing the whole child. Not only do students learn Math, English, Science, Languages, Social Studies, and the Arts concurrently, and interdisciplinarily, they also embark on research projects, service projects, and action-oriented activities.
- IB Diploma Programme is an education program for juniors and seniors that is about inquiry learning, and understanding the global society by questioning and demonstrating their knowledge about it.
- It fits with our tradition of excellence by providing our students with the highest quality opportunities available, and rigorous experiences that will equip them for success in their post-secondary experiences and beyond.



# In Conclusion (cont.)

---

- IB Diploma Programme students experience higher acceptance rates at universities than their peers and show greater rates of persistence in post-secondary education than their peers.
- This program will strategically position East Grand Rapids Schools in an increasingly competitive public school environment.
- With the above rationale and conclusion, we are asking the Board of Education for your continued support with the application process for the IB Diploma Programme.

