

Year One

- 18 new courses (HL & SL)
- 25 IB DP Candidates
- 248 juniors taking IB courses (over 60%)
 - 153 taking one course
 - 62 taking two courses
 - 8 taking three courses
- 41 juniors taking an IB test this year
 - Only two courses testing this May





Working with Cohort #1



- Informational evening meetings for parents
 - Education—CAS, EE, Group 4 Project, & Managebac
- Registration of students for assessments
- Preparation of Internal Assessments in May
- Guiding Candidates through CAS & Managebac
- Individual parent/student meetings by request
- Orchestrating IB's Oral assessments for Spanish
 SL & Language and Literature SL/HL

Working with Cohort #2

- Presentation in Sophomore ELA classes
- Student Forum
 - Current candidates spoke with Sophomores
- Dessert
 - Students invited to work through potential pathways
- Walking students through IB Declaration process
- Individual student meetings
- Parent and student meetings
- Evening Informational meetings





Adjusting as We Learn

- TOK
 - Junior Year
 - Embedded into English and World Language course one day a week (Two TOK classes a week)
 - Senior Year
 - Once a week during lunch
- IB Music SL
 - Embedded into band/orchestra/choir
 - Each Wednesday



IB Teacher Work

- Grants writing for resources
- Managebac training
- Subject area updates

- Assessment training
- Assessment calendar
- Support of CAS & EE





Looking Forward

- Working within IBIS
 - submit Internal Assessment grades
 - submit student work for moderation
- Formalize Cohort #2
- Support Cohort #1 with EE process
- Facilitate our first May assessments





Getting Ready for Next Year



- Formal system for test registration & payment?
- Assessment results available in July
- Refining IB educational opportunities
- Continue supporting teachers developing new curriculum
- Hosting opportunities for all stakeholders to hear from Candidates