

IB Learner Profile

INQUIRER

Open-Minded

Principled

Knowledgeable

Risk Taker

Balanced

Thinker

Caring

Reflective

COMMUNICATOR

For more information visit:
ibo.org

Additional Student Learning Opportunities:

Education during Freshmen ELA Classes

The IB Coordinator visits all 9th grade ELA classes to help make freshmen aware of the IB Diploma Programme. An overview of the program will help freshmen begin deciding whether IB is a desirable pathway for them. A pre and post assessment of a student's understanding is administered to guide instruction and determine whether the IB DP is of interest to them.

Transition Day Presentation

This brief presentation to 8th grade students is their first formal opportunity to learn about IB. A brief overview of the program is provided and students are encouraged to ask questions.

E

Contact Us:

East Grand Rapids High School
2211 Lake Drive SE
Grand Rapids, MI 49506

Phone: 616-235-7555 ext. 5245
E-mail: hmckinne@egrps.org
egrhs.egrps.org/IB/

East Grand Rapids Public Schools

International Baccalaureate Educational Offerings

2016-2017



Educating and inspiring each student to navigate successfully in a global community.
- EGRPS Mission Statement

Education for a better world!
- IB Mission Statement

EGRPS
EAST GRAND RAPIDS PUBLIC SCHOOLS



How Can I Learn More About IB?

What is IB?

This introduction to the International Baccalaureate (IB) Programme is intended for students and families who are beginning their research. This is also a great opportunity for elementary and middle school parents, and interested community members to learn about the IB Programme. Our presentation aims to provide general information about IB, including the mission, philosophy, and intended outcomes of the IB Programme. The Learner Profile is also explored to help guide students and families in their decision.

- Thursday, September 29, 2016 @ 7 p.m.
- Thursday, January 12, 2017 @ 7 p.m.
- Location: High School Little Auditorium

The IB Diploma Programme – What Is Required?

This more in-depth presentation revisits the Learner Profile and explains the requirements to earn an IB diploma. The Core of the IB Diploma Programme (DP) is the emphasis of the presentation, including explanations of TOK, CAS, and the EE. The presentation will also provide information about teaching and learning according to IB. Community members and K-12 parents are encouraged to join us to further learn about this opportunity.

- Thursday, October 13, 2016 @ 7 p.m.
- Location: High School Little Auditorium



How Do Students Prepare?

IB DP and Scheduling

During this presentation, we focus on helping 8th and 9th grade students and families interested in pursuing the IB DP with scheduling for the following school year. The presentation explains the Core of the IB DP (TOK, CAS, and the EE) and the Learner Profile. It also explores the commonalities and differences of Advanced Placement (AP) and IB.

- Thursday, March 23, 2017 @ 7 p.m.
(8th and 9th grade students and parents)
- Location: High School Little Auditorium

Sophomore Enrollment Begins!

Mark Your
Calendar!

**November 1, 2016 -
February 24, 2017**

See Mrs. McKinney for details



Individualized Meetings with Parents and Students

These personalized meetings will take place after a student has registered as an IB DP candidate. The student and their family will meet with the IB Coordinator to select classes to complete the requirements for an IB Diploma and answer any remaining questions.

What makes IB a Programme?

The Core

Students are required to complete these three components to earn the diploma.

Theory of Knowledge (TOK)

TOK is a class that asks students “what they know” and “how they know it,” pushing students to reflect on their own education and experience. This cross-curricular class requires students to evaluate claims and questions from multiple perspectives. We offer TOK during lunch hours three days a week during the junior year and two days a week the senior year.



Creativity, Activity, & Service (CAS)

CAS encourages students to balance their lives by acknowledging athletics, artistic interests, and community service as learning activities outside of the traditional school day. Students complete CAS experiences and projects reflecting on their individual growth and learning throughout the two years.

Extended Essay (EE)

The Extended Essay is a research project that allows students to thoroughly investigate a topic of their own interest and passion while being mentored by an expert faculty member. This rigorous process challenges students to explore and report on a topic to become a more skilled writer and critical thinker, culminating in producing a college-level piece of writing and reflecting on the process of its creation.