

Student Testimonials

"IB has opened my mind to new ways of thinking"

"IB has broadened the context in which I look at things, and has pushed me to appreciate more about the world around me than is simply on the surface."

"I have gained a deeper appreciation of reflection, collaboration, and education. With my peers, we have developed much more meaningful thought."

"IB has taught me to manage my time better and has changed the way I think and make decisions."

"IB has impacted me in stretching myself in new disciplines. I have learned how to think globally as well as how to appreciate the process of learning and not only the answer."

For more information visit:
ibo.org

IB Learner Profile



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East Grand Rapids Public Schools

International Baccalaureate Educational Offerings

2017-2018



Educating and inspiring each student to navigate successfully in a global community.
- EGRPS Mission Statement

Education for a better world!
- IB Mission Statement



How Can I Learn More About IB?

What is IB?

This introduction to the International Baccalaureate (IB) Programme is intended for students and families who are beginning their research. This is also a great opportunity for elementary and middle school parents, and interested community members to learn about the IB Programme. Our presentation aims to provide general information about IB, including the mission, philosophy, and intended outcomes of the IB Programme. The Learner Profile is also explored to help guide students and families in their decision.

- Wednesday, November 8, 2017 @ 5:30 p.m.
- Thursday, January 11, 2018 @ 7 p.m.
- Location: High School Learning Commons

The IB Diploma Programme – What Is Required?

This more in-depth presentation revisits the Learner Profile and explains the requirements to earn an IB diploma. The Core of the IB Diploma Programme (DP) is the emphasis of the presentation, including explanations of TOK, CAS, and the EE. The presentation will also provide information about teaching and learning according to IB. Community members and K-12 parents are encouraged to join us to further learn about this opportunity.

- Thursday, December 7, 2017 @ 7 p.m.
- Thursday, February 8, 2018 @ 7 p.m.
- Location: High School Little Auditorium



How Do Students Prepare?

IB DP and Scheduling

During this presentation, we focus on helping 8th and 9th grade students and families interested in pursuing the IB DP with scheduling for the following school year. The presentation will explore the various pathways to earning the IB Diploma

- Monday, March 19, 2018 @ 7 p.m.
(8th and 9th grade students and parents)
- Location: High School Little Auditorium

Sophomore Enrollment Begins!

Mark Your
Calendar!

November 1, 2017 -
February 23, 2018

See Mrs. McKinney for details



Individualized Meetings with Parents and Students

These personalized meetings will take place after a student has registered as an IB DP candidate. The student and their family will meet with the IB Coordinator to select classes to complete the requirements for an IB Diploma and answer any remaining questions.

What makes IB a Programme?

The Core

Students are required to complete these three components to earn the diploma.

Theory of Knowledge (TOK)

TOK is a class that asks students “what they know” and “how they know it,” pushing students to reflect on their own education and experience. This cross-curricular class requires students to evaluate claims and questions from multiple perspectives. We offer TOK during lunch hours three days a week during the junior year and two days a week the senior year.



Creativity, Activity, & Service (CAS)

CAS encourages students to balance their lives by acknowledging athletics, artistic interests, and community service as learning activities outside of the traditional school day. Students complete CAS experiences and projects reflecting on their individual growth and learning throughout the two years.

Extended Essay (EE)

The Extended Essay is a research project that allows students to thoroughly investigate a topic of their own interest and passion while being mentored by an expert faculty member. This rigorous process challenges students to explore and report on a topic to become a more skilled writer and critical thinker, culminating in producing a college-level piece of writing and reflecting on the process of its creation.